Writing Assignments in the Age of AI

Instructional techniques, activities to consider:

Use some or all of these ideas to help ensure students are approriately doing the work required.

Allowable AI Usage

- Clearly stated on Syllabus
- Clearly defined in Rubrics
- Reiterated in Assignment Instructions
- Remind students about Academic Integrity
- AI Literacy incorporated into courses
- Explicit clear relevancy given to students as to why or why not regarding use of AI for an assignment/eval

⭐ Break up the writing assignments into different parts (such as the 7-step writing process: topic, brainstorming, outline, rough draft, etc.)
- some parts could be done in class
- some parts could use AI, *if allowed*

⭐ Require an annotated bibliography (make students explain why they specifically chose their references)

⭐ Require a rough draft done with "track changes" on to see their work/development

⭐ Class discussion about topics chosen: the student should be fully involved in the process and able to explain why they are writing about different topic aspects

⭐ Incorporate a graded oral presentation: this would help ensure that the student learned about the topic and can answer on the spot questions about it ✳

⭐ Increase penalties for false or made-up "hallucinated" in-text citations, references, and quotes – helps ensure more time spent proofreading, knowing text

⭐ Clearly explain the skills being developed by going through the writing process, not using AI at this time on this assignment