

The SHARE Redesigning Assignments Technique & Assessments in Age of AI

Implement some or all aspects to gain assignment/assessment improvement in the age of AI/ChatGPT. Be sure to still integrate AI Literacy.



- S Strong & More Authentic:** add rigor, realism, **grounding**. Authentic writing & exams based on in-class examples, guests, events, original case studies/handouts, etc. } Essay vs. Report vs. Blog vs. Article vs. Case Study vs. Other
- H High Price for False Info:** more points taken off for illogical/made-up information (hallucinated) quotes, facts, citations, or references. **Clearly state on rubric:** for attention to detail, credibility of author/document, logical consistency/flow, and displaying understanding of material
- A Additional and/or Other Assessment Techniques:** such as student **presentations**, visual works, student podcast/video, some in-class writing/quizzes, group work, etc.
- R Reflection/Critical Analysis of Feedback:** Critical writing on feedback, assignment process, & **what was learned/experienced**. Understanding of what/why. **In-class or out.**
- E Expand Assignment into Multiple Pieces:** some of these components **could be done in class**, progression can be seen. Example 7-Step Writing Process. Can require rough draft, track changes, peer-observation/feedback event, & annotated bibliography (**why sources used**).