

Academic Dishonesty with AI: Prevention & Addressing Violations

PREVENTION:

- Ensure students are informed about the institution’s policy on Academic Integrity (to include use of AI)
- Express **YOUR** specific policy on use of AI (clearly stated within your syllabus)
- Inform students by explicitly explaining **WHY** they are or aren’t allowed to use AI for the assignment
- Ensure incorporation of multiple formative and summative assignments so students can better learn & get feedback. Avoid excessive stress by only having 1 or 2 major tests worth most of the class points (*this leads to more cheating*)
- Provide scaffolding and assistance for students that are struggling or need more assistance
- Remind students and give specific written instructions/guidance on use of AI for **each** assignment

ADDRESSING SPECIFIC VIOLATION:

1. EVIDENCE/INDICATORS: Identify different reasons you have in believing the student committed academic dishonesty. The more the better, to help ensure that it is actually an academic dishonesty violation.

- Turned in work is completely different than previous writing example(s)
- Final work does not match the tone/style/ability of rough draft
- Turned in work seems similar to the AI result you obtained in testing the writing prompt
- AI text detector expressed a very high confidence level that AI was used (this is still weak evidence given overall reliability/validity of AI text detectors and should never be used as the *main* reason)

2. MEETING: Ask to meet the student privately to discuss (*two-way communication*) their assignment.

In a private environment (office/empty classroom), share your concerns/issues with the student. Ask them directly if they used AI such as ChatGPT or another generative AI to do the assignment. If the student confesses, move forward with the next steps according to institutional policy. If not, ask the student for further clarification on the reasons you have for believing that AI was used. Ask students specifics about their writing. *The less that a student knows about their own paper (assignment) the greater the probability of academic misconduct.*

