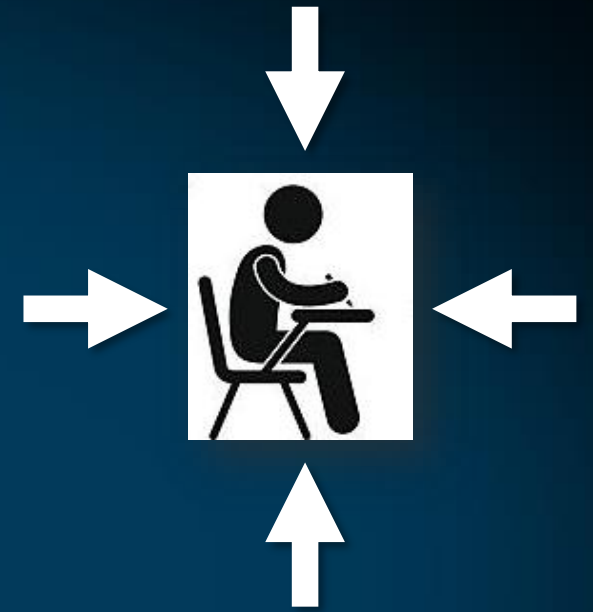


The Importance of Student-Centered Pedagogy: *Equity & Inclusion*



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Student-Centered Pedagogy



- Activity of learning instead of instructor giving info
- Actively learning by doing
- Students as individuals:
 - Different Backgrounds
 - Different Needs
 - Different Motivations

Student-Centered Pedagogy

- **Students as individuals:**
 - Different Backgrounds
 - Different Needs
 - Different Motivations



Identity Factors:

- Race
- Ethnicity
- Gender
- Disability
- Age
- Military Background
- Economic Level





Student-Centered Pedagogy

Equity & Inclusion

- **Students as individuals:**
 - Different Backgrounds
 - Different Needs
 - Different Motivations

Identity Factors:

- Race
- Ethnicity
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Equity:

The quality of being fair & impartial

Inclusion:

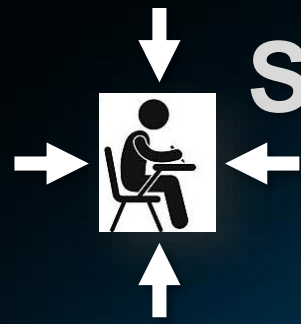
Practice or policy of providing equal access to opportunities & resources, especially those typically marginalized: minority groups, disabled, etc.



Student-Centered Pedagogy: Equity & Inclusion

Inclusive Environment:

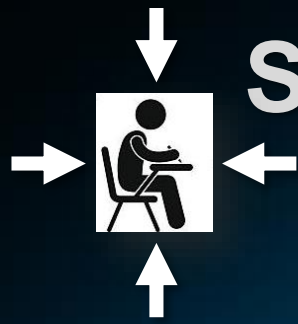
- Freely express opinions/points of view
- Feel safe from abuse, harassment, unfair criticism
- Feel valued & supported by instructor/classmates
- All expected to fully participate



Student-Centered Pedagogy: Equity & Inclusion

Inclusive Environment, Achieved by:

- Using inclusive language: ex. *don't say "guys" unless everyone there is male*
- Model inclusive behavior & have an "awareness"
 - Use diverse examples in different modes
 - Highlight contributions by underrepresented groups
- Ask for multiple responses to a question
- Show that mistakes are opportunities for learning
- Be mindful when selecting groups
- Have scaffolding premade, available when needed



Student-Centered Pedagogy: Equity & Inclusion

Inclusive Environment, Achieved by:

Instructor Approachability & Community of Inquiry

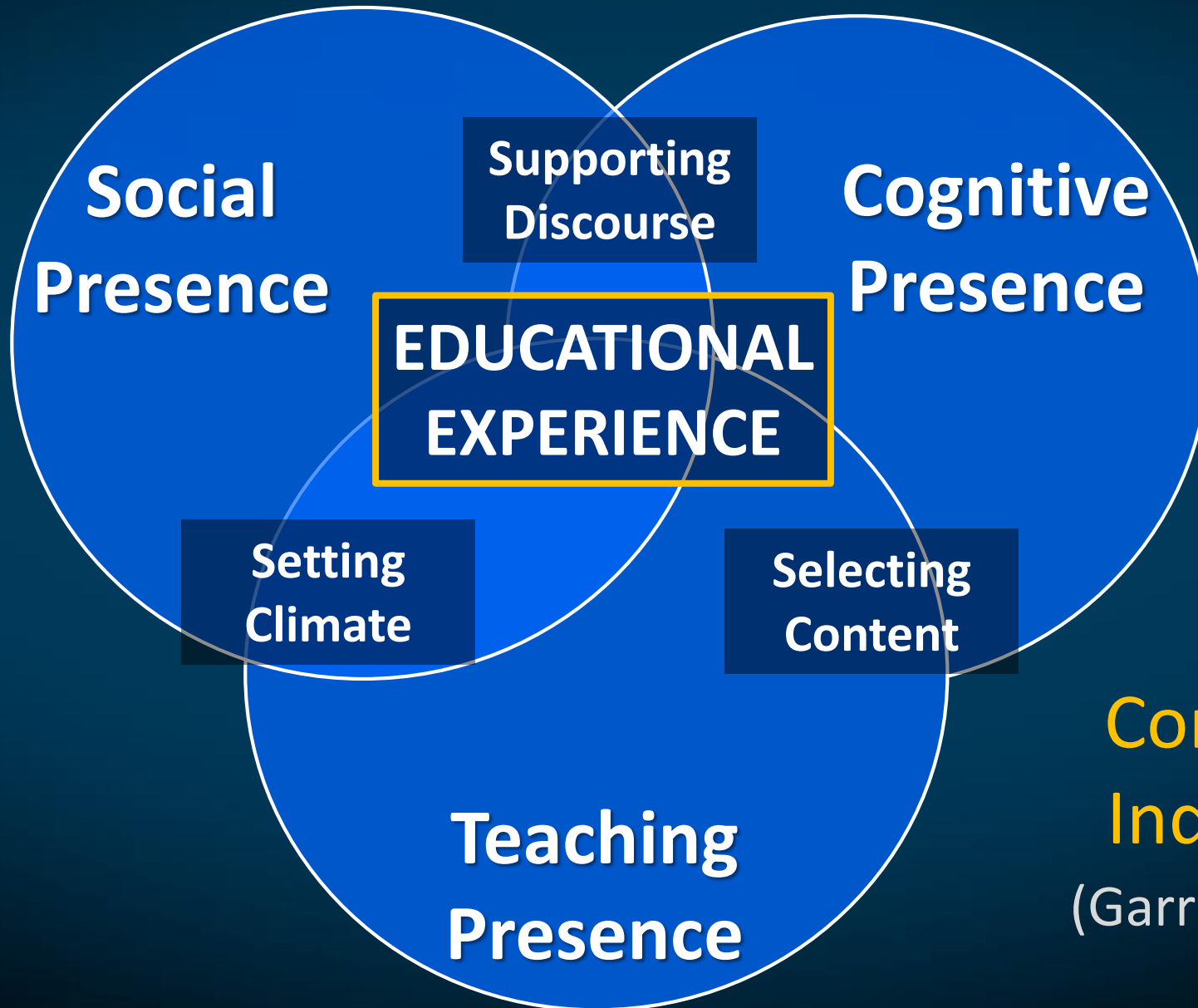
- Instructional Presence
- Building Class Student Community

“With an emphasis on *presence*, *empathy*, and *awareness*, faculty become warm demanders and students apply themselves at a higher level to not let down their *learning partner(s)*.” Univ. of Florida Inst. Guide, 2022



Student-Centered Pedagogy: Equity & Inclusion

Instructor Approachability & Community of Inquiry



Community of Inquiry Model
(Garrison et al., 2002)

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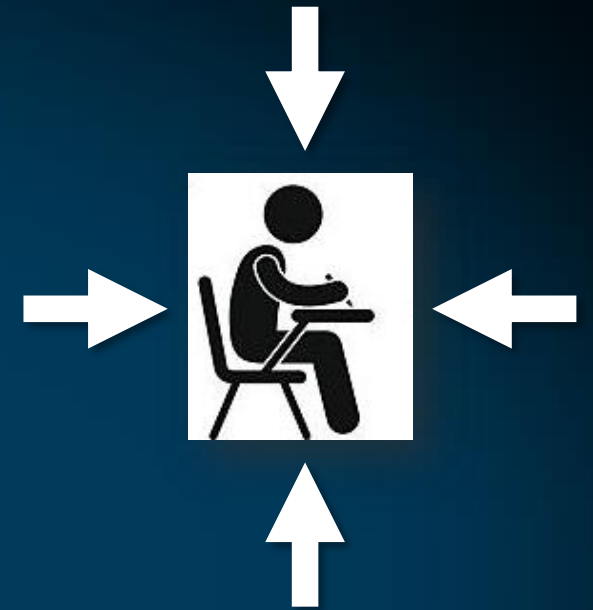
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