

# Academic Integrity: Techniques & Recommendations



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# DEFINING Academic Integrity

Adherence to academic ethical principles and honesty.

Definition Source: Student Code of Ethics

[- https://policies.aua.am/policy/10](https://policies.aua.am/policy/10)

# DEFINING Academic Integrity

## 6.4. Academic dishonesty

Any action or attempted action that may result in creating an unfair academic advantage for one's self or an unfair academic advantage or disadvantage for any other member or members of the a

6.4.1. Academic misconduct. Academic misconduct is as any deliberate action that harms the academic ethics of the University in a way other than in the forgoing definitions. Academic misconduct

6.4.1.1. removing, defacing, or deliberately keeping from other students library materials that are on reserve for specific courses;

6.4.1.2. making material misrepresentations in the context of an academic assignment;

6.4.1.3. fabricating or altering information or data and presenting it as legitimate;

6.4.1.4. failing to identify yourself honestly in the context of an academic obligation;

6.4.1.5. providing false or misleading information to an instructor or any other University official;

6.4.1.6. sabotaging or stealing another person's assignment, book, paper, notes, experiment, project, electronic hardware or software;

6.4.1.7. improper access to, or electronically interfering with, the property, assignments, or exams of another person or the University via computer or other means;

6.4.1.8. obtaining a copy of an exam or assignment prior to its approved release by the instructor;

6.4.1.9. selling, distributing, website posting, or publishing course lecture notes, handouts, readers, recordings, or other information provided by an instructor, or using them for any commercial pu

6.4.1.10. forgery of an instructor's signature on a letter of recommendation or any other document;

6.4.1.11. submitting an altered transcript of grades to or from another institution;

6.4.1.12. putting one's name on another person's exam or assignment;

6.4.1.13. altering a previously graded exam or assignment for purposes of a grade appeal or gaining points in a re-grading process.

## 6.4.2. Cheating. Cheating includes *but is not limited to*:

6.4.2.1. using or referring to notes, books, devices or other sources of information during an Academic Evaluation when such use has not been expressly allowed by the faculty member who is con

6.4.2.2. copying another student's answers on an Academic Evaluation;

6.4.2.3. unauthorized conferring during an Academic Evaluation

6.4.2.4. sharing one's answers with another student during an Academic Evaluation;

6.4.2.5. acting as substitute for another or utilizing another as a substitute during an Academic Evaluation;

6.4.2.6. preprogramming a calculator, cell phone, or other device to contain answers or other unauthorized information for exams;

6.4.2.7. using unauthorized materials, prepared answers, written notes, or concealed information during an exam;

6.4.2.8. allowing others to do an assignment or portion of an assignment (e.g., group assignments) for you, including the use of a commercial term-paper service;

6.4.2.9. submission of the same assignment for more than one course without prior approval of all the instructors involved;

## 6.4.3. Plagiarism. Plagiarism consists of using the words, ideas, concepts or data of another person without proper attribution. It may exist in circumstances where the student implies that

6.4.3.1. copying of passages from electronic or hard copy works of others into one's own homework, essay, term paper, or thesis without acknowledgment;

6.4.3.2. use of the views, opinions, or insights of another person without acknowledgment;

6.4.3.3. paraphrasing of another person's characteristic or original language or material without acknowledgment;

**Student Code of Ethics**

**<https://policies.aua.am/policy/10>**

# DEFINING Academic Integrity

Creating an unfair academic advantage for one's self or an unfair academic advantage or disadvantage for anyone else.

1. Cheating (on test and/or assignment)
2. Plagiarism (using others' work as your own)



## WHY Students Violate Academic Integrity

1. Not being fully prepared/fear
2. Not enough time to complete assignment
3. Not fully understanding the material
4. Believing that others are cheating
5. Believing that cheating is acceptable

(Awdry & Ives, 2021; Javed, 2019; Lang, 2018; Verhoef & Coester, 2021)

# MINIMIZING VIOLATIONS OF Academic Integrity

1. Assessment Structure: Formative/Summative
2. Evaluation Procedures and Type
3. Internal Factors (discussion/motivation)

1. Not being fully prepared/fear
2. Not enough time to complete assignment
3. Not fully understanding the material
4. Believing that others are cheating
5. Believing that cheating is acceptable





# MINIMIZING VIOLATIONS OF Academic Integrity

## 2. Design assignments that discourage plagiarism

- Scaffold assignments emphasizing revision and writing as a process
- Tailor assignments to address directly the content of your course
- Include specific evaluation criteria (possibly a rubric), address academic integrity
- Conduct regular conferences with your students
- Engage student ideas from written assignments (homework) in class discussions
- If giving exams, offer review sheets & go over it with students in class
- Connect the activities in your class to the assignments (and exams)
- Be creative in designing your assignments

# MINIMIZING VIOLATIONS OF Academic Integrity

## BREAKOUT SESSION: How to minimize plagiarism in your own class?

- How can you introduce info sessions and activities dedicated to minimizing plagiarism?
- How can you redesign your assignments to discourage plagiarism?
- How can you create more scaffolded assignments to emphasize the process of learning/writing?
- How can you revise assignments to address specifically the content of your class?
- How can you ask questions that require creative responses?
- How can you incorporate more conferences and consultations with your students?

Alice J. Robison, Bonnie K. Smith (2017). Designing Activities and Assignments to Discourage Plagiarism. <https://dept.writing.wisc.edu/wac/designing-activities-and-assignments-to-discourage-plagiarism/>

AUA Code of Ethics: <https://policies.aua.am/policy/10> & AUA Code of Conduct: <https://policies.aua.am/policy/101>

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Defining and Avoiding Plagiarism: The WPA Statement on Best Practices (2019). [https://wpacouncil.org/aws/CWPA/pt/sd/news\\_article/272555/PARENT/layout\\_details/false](https://wpacouncil.org/aws/CWPA/pt/sd/news_article/272555/PARENT/layout_details/false)

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Stephen F. Davis, Patrick F. Drinah, and Tricia Bertyrum Gallant (2009). Cheating in School: What We Know and What We Can Do. New Jersey: Wiley-Blackwell Press.

Verhoel, A. & Coester, Y. (2021). Academic integrity of university students during emergency remote online assessment: An exploration of student voices. *Transformation in Higher Education*, 6(0), a132.

**For a list of books and open access educator resources, please visit: <http://guides.lib.washington.edu/plagiarismprevention>**